

# Jonathan Lancaster

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## Mission Statement

My mission is to improve society through creating communities of healthy learners.

## Certifications

- ❖ K-12 Social Studies | *June 2016*
- ❖ K-12 Psychology | *June 2025*
- ❖ Teacher of Students with Disabilities | *July 2016*
- ❖ Supervisor | *June 2021*
- ❖ Principal | *June 2021*
- ❖ School Administrator | *December 2022*

## Leadership Experience

### Leadership Within District

- **Lead Teacher** for 3+ years
  - **Led 75-member faculty**, drafted and executed school initiatives, organized faculty schedules, fostered community-school collaborations, and conducted professional development
  - **Improved staff culture survey scores by 8.6%** from 2018 to 2021 through leading strategic culture-building initiatives. This included meeting regularly with every staff member, obtaining feedback, and recognizing staff accomplishments as a lead teacher
  - **Met 10 school goals** through spearheading initiatives, gathered data, and leading building staff
  - Conducted over **15 professional development sessions** for faculty
  - Daily meetings alongside administration to ensure a successful school
  - Aided Buildings and Grounds in design of new wing of the school building
- **Lead International Baccalaureate (IB) Coordinator** leader for 2 years
  - **Leading 15+ staff members** with the successful implementation of the Extended Essay portion of the International Baccalaureate program
  - Supervise teacher and student submissions, communicate with teachers, parents, and students, and organize yearly schedule
- **School program developer** for 6 years
  - **Built the Social Science Research Program** at Bergen Academies, including the creation of the Institutional Review Board, leading and creating the board of 7+ educational and research professionals, and writing curriculum for research classes
  - Evaluated 1:1 iPad initiative alongside administration after researching implications for student learning and facilitated implementation
  - Created **district-wide mentorship program** for new educators in collaboration with district administration
  - **Wrote curriculum for 8 classes**, including writing the humanities curriculum in preparation for the opening of a new school in our district
- **Professional Learning Communities (PLCs)** leader for 7+ years
  - **Led 20+ educators** with data collection and instruction modifications
  - Leveraged PLCs to initiate, meet, and exceed school goals
- **School/district committee member** leader for 7+ years
  - Served on the **School Improvement Panel (SciP)** for 7 years; created school goals alongside administration
  - Served on the **Intervention & Referral Services (I&RS)** for 4 years; reviewed, revised, and created student accommodations.
  - Served on an, and later created a new, **Internal Review Board (IRB)** for 5 years; reviewed student research proposals in alignment with guidelines from the Office for Human Research Protections.
  - Selected for, and completed, **district's Leadership Academy**, which prepares future leaders through workshops, mentorships, and internships

### Leadership Training

- **New York Times Teaching Project Fellow** in 2021
  - Collaborated with the Learning Network staff and award-winning journalists to create curriculum for **nation-wide use**
  - Practiced distilling compelling narratives and insights from individuals, as well as story-building for leadership purposes
- **New Leaders Council Fellow** in 2021
  - Developed grassroots **leadership skills** and connected with cross-sector leaders
  - Utilized these learning outcomes to **foster change** in local school district through school culture, student-centered instruction, and SEL initiatives
- **JerseyCAN NJ Teacher Leader Policy Fellow** in 2022
  - Explored the NJ education policy landscape, **honed advocacy skills**, and supported legislation for student teacher stipends
  - Invited as **keynote speaker** for demonstrated leadership and advocacy

## Leadership in the Professional Community

- **Fulbright Distinguished Award in Teaching Recipient** in 2022
  - Served as a researcher and ambassador on behalf of the United States Department of State in Vietnam.
  - Presented professional development to local district staff, at 2022-2024 Ramapo College of New Jersey's Fulbright Day, at the 2021 Global Learning for an Open World (GLOW) conference, and at the 2022 American Educational Research Association Conference
  - **Fulbright Reviewer** for applications in 2024 (for Brazil, Columbia, and Morocco) and 2025 for India, Brazil, and Colombia
- **Fund For Teachers Fellowship Award Recipient** in 2023
  - Conducted research in the Philippines and **developed curricular resources** for educators within district
  - Currently finishing research article of a cross-comparative social studies analysis
  - **Fund For Teachers Award Reviewer** for applications in 2024 and 2025
- **National Education Association's Global Learning Fellow** in 2022
  - Traveled to Peru with 40 other U.S. educators to learn about Peru's education system and collaborate with Peruvian educators
  - Leveraged experiences to **lead curriculum development** in our social studies department
- **Author of 10+ magazine articles, 3+ scholarly research articles, and 1 book**
  - Magazine articles published in publications such as *Kappan Magazine* and *NJEA Review*, which focus on current education trends like AI, technology in the classroom, and providing authentic student assessments
  - **Published peer-reviewed research articles**, most recently my work, titled "Representations of War" in *Theory and Research in Social Education*
  - **Book publication** through *Robert D. Reed Publishers*; titled *The Teaching Mirror: Lessons Learned as a First Year Teacher*, which aims to help first-year teachers transition into the profession from their college programs
- **Presented at 8+ conferences**
  - Including New Jersey Department of Education conferences, New Jersey Education Association conferences, Montclair State University Network for Educational Renewal conferences, American Educational Research Association's conferences, the National Council for Social Studies, and the National Consortium of Secondary STEM Schools conferences

## Work History

### Lead Coordinator and Social Studies Teacher

Bergen County Academies, Hackensack, New Jersey |  
September 2022 - Present

### Lead Teacher and Social Studies Teacher

Bergen County Technical High School, Teterboro, New Jersey |  
September 2016 - June 2022

### Curriculum Writer

Upward Bound Math and Science Program |  
June 2014 - August 2020

### Professional Development Provider

Eduscape | June 2024 - Present  
The Madison Institute | December 2016 - August 2023  
Montclair State University, MSUNER | October 2023

## Education

### Doctorate (PhD) in Teacher Education and Teacher Development

Montclair State University | September 2021 - Present

### Master of Arts (M.A.) in Educational Leadership and Administration

Ramapo College of New Jersey | September 2019 - June 2021

### Special Education Program (Certificate)

Rutgers University | September 2016 - June 2019

### Bachelor of Arts (B.A.) in History

Ramapo College of New Jersey | September 2012 - June 2015

## Achievements

### Publications

Facilitating Student Discussions with Technology, *Getting Smart*, 2024  
I'm Giving Students a More Authentic Audience, *EdSurge*, 2024  
Hazing New Educators Must Stop, *NJEA Review (March)*, 2024  
Equity Starts with Accountability, *NCSST*, 2024  
Representations of War, *Theory & Research in Social Education*, 2023  
The Great Perpetuator, *Kappan Magazine (April)*, 2023  
ChatGPT Will Disrupt Education, *NJEA Review (March)*, 2023  
The Hanoi Train Station, *Teaching Social Studies 23(1)*, 2023  
Daring to Discuss, *The Atlantic Journal of Communication 23(1)*, 2022  
Education is Political, *NJEA Review (January)*, 2021  
The Teaching Mirror, *Robert D Reed Publishing House*, 2019  
The Concise EHI Experience Guide to Harkness, *Open Access*, 2019

### Achievements & Recognitions

Ana Maria Villegas Doctoral Scholarship, Montclair State University, 2025  
University of Arizona CMES' Lesson Competition Winner, 2024  
Teacher Advisory Council, National Humanities Center, 2024  
Fund For Teachers Fellowship Award; *Philippines*, 2023  
Fulbright Distinguished Award in Teaching; *Vietnam*, 2022  
JerseyCAN NJ Teacher Leader Policy Fellowship Fellow, 2022  
Ohio State University's K-12 Global Fellowship Program, 2022  
National Education Association's Global Learning Fellow, 2022  
The New York Times Teaching Project Fellow, 2021  
New Leaders Council Fellow, 2021  
Bergen County Human Relations Commission, 2017-2024  
BCVTSEA Membership Chair, 2016-Present  
Ramapo College History Valedictorian, 2016