

# JONATHAN LANCASTER

PhD Candidate

Department of Teacher Education and Teacher Development  
Montclair State University, College of Education and Human Services  
1 Normal Avenue | Montclair, NJ 07043

## PROFESSIONAL EXPERIENCE

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**Bergen County Academics, Hackensack, New Jersey**, September 2022 – Present

Lead Coordinator and Social Studies Teacher  
Bergen County Technical Schools

**Bergen County Technical High School, Teterboro, New Jersey**, September 2016 – June 2022

Lead Teacher and Social Studies Teacher  
Bergen County Technical Schools

## EDUCATION

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**Montclair State University, Montclair, New Jersey**

Ph.D. – Teacher Education and Teacher Development, Anticipated May 2027  
Committee – Emily J. Klein (Chair), Monica Taylor, Jeremy Price

**Ramapo College of New Jersey, Mahwah, New Jersey**

Master of Arts – Educational Leadership and Administration, June 2021

**Rutgers University, New Brunswick, New Jersey**

Special Education Program (Certificate), June 2019

**Ramapo College of New Jersey, Mahwah, New Jersey**

Bachelor of Arts – History (Valedictorian), June 2015

## PUBLICATIONS

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### Refereed Publications\*

Lancaster, J. (2026). Just War Theory and the American War of Independence. In J. Williams & N. Keefer (Eds.), *Teaching about War in International Contexts: Pedagogical Practices in Secondary Social Studies Classrooms (Teaching and Learning Social Studies)*. Emerald Publishing. [double-blinded, externally reviewed chapter]

Lancaster, J., & Hilburn, J. (2023). Representations of war: A cross-national comparative analysis of the Vietnam War in high school history standards. *Theory and Research in Social Education*, 52(2), 1–33. <https://doi.org/10.1080/00933104.2023.2216168> [6%]

Lancaster, J. L. (2022). *Daring to discuss: Analyzing engagement and equality in high school discussions*. *Atlantic Journal of Communication*, 32(1), 49–62. <https://doi.org/10.1080/15456870.2022.2083137> [34%]

\* Journal acceptance rates, if reported at the time of publication, are listed in [brackets]

### **Non-refereed Publications**

Lancaster, J. (2026). *Dialogic: A Tool to Facilitate Discussion*. Knowles Teacher Initiative; Kaleidoscope: Educator Voices and Perspectives, 12(2).  
<https://start.knowledgeteachers.org/resource/dialogic-a-tool-to-facilitate-discussion>

Lancaster, J. (2024). *Facilitating Student Discussions with Technology*. Getting Smart.  
<https://www.gettingsmart.com/2024/11/12/facilitating-student-discussions-with-technology/>

Lancaster, J. (2024). *To Make Assignments More Meaningful, I'm Giving Students a More Authentic Audience*. EdSurge.  
<https://www.edsurge.com/news/2024-03-15-to-make-assignments-more-meaningful-i-m-giving-students-a-more-authentic-audience>

Lancaster, J. (2024). *Hazing New Educators Must Stop*. New Jersey Education Association; NJEA Review.  
<https://www.njea.org/hazing-new-educators-must-stop/>

Lancaster, J. (2024). *Equity Starts with Accountability*. National Consortium of Secondary STEM Schools .  
<https://www.ncsss.org/ncsss-blog/equity-starts-with-accountability/>

Lancaster, J. (2023). Public education is the great perpetuator. *Phi Delta Kappan*, 104(7), 54–57.  
<https://doi.org/10.1177/00317217231168264>

Lancaster, J. (2023). The Hanoi Train Station: Perspectives and Empathy in Social Studies Education. *Teaching Social Studies*, 23(1), 27–29.

Lancaster, J. (2023). *ChatGPT will disrupt education*. New Jersey Education Association; NJEA Review.

Lancaster, J. (2021). *Education is political*. New Jersey Education Association; NJEA Review.  
<https://www.njea.org/education-is-political/>

Lancaster, J. (2019). *The teaching mirror: Lessons learned as a first year teacher*. Robert D. Reed Publishers.

Lancaster, J. (2019). *The concise EHI experience guide to Harkness*. Open Access.

### **PRESENTATIONS**

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#### **Refereed, National and International**

Lancaster, J. (2026, April). Teaching war: A literature review of secondary social studies teachers. Paper presentation at the American Educational Research Association Annual Meeting: Los Angeles, C.A.

Lancaster, J. (2024). Teaching About Global Wars: Pedagogical Practices in the Secondary Social Studies Classroom. Paper presentation at the National Council for the Social Studies Annual Conference for the International Assembly.

Lancaster, J. (2023). Representations of war: A cross-national comparative analysis of the Vietnam War in high school history standards. Paper presentation at the American Educational Research Association Annual Meeting: Chicago, I.L.

### **Invited Talks and Special Presentations**

Lancaster, J. (2026). Invited presenter, National Consortium of Secondary STEM Schools Conference. San Diego, CA.

Lancaster, J. (2026). Invited presenter, Humanities & Global Studies Alumni Networking Event. Ramapo College of New Jersey, Mahwah, NJ.

Lancaster, J. (2026). Invited presenter, Fulbright Day. Ramapo College of New Jersey, Mahwah, NJ.

Lancaster, J. (2025). Invited presenter, Fulbright Day. Ramapo College of New Jersey, Mahwah, NJ.

Lancaster, J. (2024). Invited presenter, National Consortium of Secondary STEM Schools Conference. Phoenix, NV..

Lancaster, J. (2024). Invited presenter, Fulbright Day. Ramapo College of New Jersey, Mahwah, NJ.

Lancaster, J. (2023). Invited presenter, Fulbright Day. Ramapo College of New Jersey, Mahwah, NJ.

Lancaster, J. (2022). Invited presenter, Fulbright Day. Ramapo College of New Jersey, Mahwah, NJ.

Lancaster, J. (2022). A comparative analysis of the Vietnam-American War in American and Vietnamese high schools. Presentation to the United States Embassy, Hanoi, Vietnam.

Lancaster, J. (2021). Presenter, Global Learning for an Open World (GLOW) Conference. [virtual].

Olivo, D., Lancaster, J., Rizzo, M., & Xhemali-Torres, D. Presenter. (2019). Note-Taking & Technology Initiative. Presentation at the Montclair State University Network for Educational Renewal Summer Conference.

Consalvo, K., Gosselink, D., & Lancaster, J. (2019). Empathy and Equity; Creating Equitable Classrooms through Harkness Protocols. Presentation at the Statewide New Jersey Department of Education Conference: Equity for All.

### **SERVICE**

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#### **Service to University**

Research Assistant to Dr. Pablo Tinio, August 2023 – June 2024

Research Assistant to Dr. Jaime Grinberg, September 2022 – June 2023

#### **Service to Program and Development**

Member/Creator, Internal Review Board (IRB), Bergen County Academies, 5 years

Member, School Improvement Panel (ScIP), Bergen County Technical Schools, 7 years

Member, Intervention & Referral Services (I&RS), Bergen County Technical Schools, 4 years

Lead Teacher, Bergen County Technical Schools, 3+ years

Lead EE IB Coordinator, Bergen County Academies, 4 years

School Program Developer (Social Science Research Program), Bergen County Academies, 6 years

Professional Learning Communities (PLC) Leader, Bergen County Technical Schools, 7+ years

#### **Service to the Field**

Assistant Editor, *The Educational Forum*, August 2025 – June 2026

Chair, American Educational Research Association Annual Meeting, “Preparing Educators for Complex Classrooms: Integration, Leadership, and Content Challenges Across Disciplines,” 2026.

Application Reviewer, National Education Association's Global Learning Fellowship, 2026

## LANCASTER – C.V.

Application Reviewer, National Education Association's Global Learning Fellowship, 2025  
Application Reviewer, National Education Association's Global Learning Fellowship, 2024  
Application Reviewer, National Education Association's Global Learning Fellowship, 2023  
Application Reviewer, National Education Association's Global Learning Fellowship, 2022  
Application Reviewer, Fund For Teachers Fellowship, 2024–2025  
Application Reviewer, Fulbright Distinguished Award in Teaching (India, Brazil, Colombia), 2025  
Application Reviewer, Fulbright Distinguished Award in Teaching (Brazil, Colombia, Morocco), 2024

### **Service to the Community**

Board Member, Bergen County Human Relations Commission, 2016–2024  
Membership Chair and Legislative Action Team Chair, Bergen County Vocational Technical Schools Education Association, 2016–Pres.

## GRANTS AND FELLOWSHIPS

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Social Studies Research SIG, American Educational Research Association Sponsor Fund Recipient. (2026). AERA. \$300.  
Teacher Education and Teacher Development Travel Award. (2026). Montclair State University. \$300.  
College of Education and Engaged Learning (CEEL) Student Research Travel Award. (2024). Montclair State University. \$300.  
Teacher Advisory Council Fellow. (2024). National Humanities Center. [fully funded]  
Fund For Teachers Fellowship Award (Philippines). (2023). Fund For Teachers. \$3,785 [fully funded]  
Fulbright Distinguished Award in Teaching (Vietnam). (2022). U.S. Department of State. \$15,250 [fully funded]  
Ohio State University K-12 Global Fellowship Program. (2022).  
National Education Association Global Learning Fellow. (2022). NEA. [fully funded]  
JerseyCAN NJ Teacher Leader Policy Fellowship. (2022).  
New York Times Teaching Project Fellowship. (2021).  
New Leaders Council Fellowship. (2021).

## CERTIFICATIONS

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New Jersey Department of Education  
K-12 Psychology, June 2025  
School Administrator, December 2022  
Supervisor, June 2021  
Teacher of Students with Disabilities, July 2016  
K-12 Social Studies, June 2016

## AFFILIATIONS

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American Educational Research Association (AERA), Social Studies Research SIG, 2021 – present  
National Council for the Social Studies, 2022 – present  
National Education Association, 2016 – present  
New Jersey Education Association, 2016 – present  
Bergen County Vocational Technical Schools Education Association, 2016 – present

## HONORS AND AWARDS

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Ana Maria Villegas Doctoral Scholarship, Montclair State University, 2025

LANCASTER – C.V.

University of Arizona Center for Middle Eastern Studies Lesson Competition Winner, 2024  
Ramapo College History Valedictorian, Ramapo College of New Jersey, 2016